

The 31st



Maine Child Welfare Education



Annual Conference

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JUNE 25, 2026

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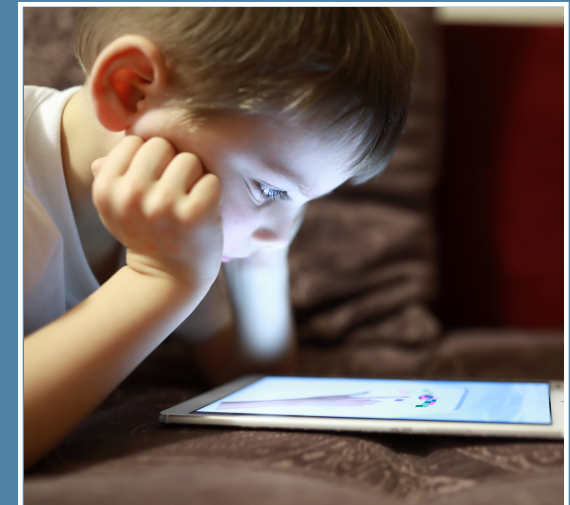
515 MAIN ST., BANGOR, ME

KEYNOTE PRESENTATION

Children In The Digital Age: Are We Technically Better?

presented by

Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT



This activity has been submitted to the Connecticut Nurses' Association for Approval to award contact hours. The Connecticut Nurses' Association is accredited as an approver of nursing continuing professional development by the American Nurses' Credentialing Center's Commission on Accreditation.

6.5 contact hours will be provided

Approval for 6.5 Continuing Legal Education Credits, including 1.0 Ethics Credit, is being sought.

The Hanley Center for Health Leadership and Education designates this conference for a maximum of 6.5 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extend of their participation in this activity.

Approval for Continuing Professional Education credits for Guardians ad Litem, and Continuing Education Credits for psychologists is being sought.

CONFERENCE AGENDA

- 7:15 - 8:00 Registration
- 8:00 - 8:15 Opening Remarks- Mark Moran, LCSW
- 8:15 - 9:45 Keynote: “Children in the Digital Age: Are We Technically Better?” - Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT
- 9:45 - 10:00 Break
- 10:00 - 11:30 Morning Breakout Sessions:
Workshop A: “Digital Media Use & Misuse Among Youth” – Jessica Arsenault, MD (Limited to 25 Participants)
Workshop B: “Social Media & Youth Mental Health: A Call to Being Informed” - Aurora E. Green, BA, MA, PhD Candidate; Puneet Parmar BA, PhD Candidate; Hannah Milius BS, MS, PhD Candidate; Kathryn Blair Guajardo BA, MA, PhD Candidate, & Jennifer Blossom, PhD
Workshop C: “Navigating Ethics in a Digital World” – Susan Polyot, MEd, LADC, CCS, CHHR, CEAP, CLRL
Workshop D: “A Global Landscape: Current Threats and Trends in Online Child Sexual Exploitation” - Hayley Elizondo, BA, MA & Lt. Jason Richards, BS
- 11:30 - 12:15 Lunch
- 12:15 - 12:35 OCFS Director Updates- Bobbi Johnson, LMSW
- 12:35 - 12:50 Smart Social - Video and Resource Opportunity
- 12:50 - 1:00 Transition Break
- 1:00 - 2:30 Afternoon Breakout Sessions:
Workshop E: “Digital Connection: Ethical Engagement in Youth Telehealth” - Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT
Workshop F: “Hijacked: Digital Dopamine, Escapism, and the Power of Human Connection” –Melissa Charette, PMH-NP-BC, DNP Candidate
Workshop G: “Cleaning Up the Internet: New Image Takedown Possibilities & Realities through NCMEC” - Hayley Elizondo, BA, MA
- 2:30-2:45 Break
- 2:45 - 4:15 Plenary: “Crucial Conversations for Today’s Families, Schools, and Providers” - Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT
- 4:15 - 4:30 Closing & Evaluation

KEYNOTE ADDRESS

Children In The Digital Age: Are We Technically Better?

**Meagan Mitchell, DSW, MSW,
MEd, LICSW, RPT**

Meagan Mitchell, DSW '25, is an experienced social worker and educator with over 13 years in the social work and education field, spanning both direct and indirect practice. Formerly a school social worker, Mitchell now focuses on private practice, specializing in supporting children, teens and young adults. As the founder of Agents of Change, a test preparation and continuing education company, Mitchell is committed to advancing social justice and driving societal change at the micro, mezzo and macro levels through clinical expertise, consultation and an anti-oppressive lens. She loves combining her passion for learning and sharing her knowledge with the child welfare community. Meagan has a strong interest in tech & innovation, specifically exploring the intersection of technology with social work practices.

MORNING BREAKOUTS

WORKSHOP A

Digital Media Use and Misuse Among Youth*

Jessica Arsenault, MD

This session offers an examination of the ways youth are currently utilizing digital media, with an emphasis on how misuse is affecting their lives. The presenter, Dr. Arsenault, will share assessments and potential treatment strategies that can be used with family members and/or clients within the community.

*Limited to 25 Participants

Objectives

1. Participants will identify two potential risks and consequences of digital media use/misuse for youth.
2. Participants will identify three psychological and neurobiological factors that contribute to problematic patterns of use.
3. Participants will develop a plan to use with youth in their lives, based upon a review of assessment and treatment strategies.

WORKSHOP B

Social Media and Youth Mental Health: A Call to Being Informed

Aurora E. Green, BA, MA, PhD Candidate;
Hannah Milius, BS, MS, PhD Candidate;
Kathryn Blair Guajardo BA, MA, PhD Candidate; Puneet Parmar, BA, PhD Candidate; Jennifer Blossom, PhD.

Our interactive presentation explores how artificial intelligence (AI), social media, and digital media more broadly impact youth mental health. During the session, we will translate current research into practical guidance for caregivers, practitioners, educators, and community members. Participants will learn to distinguish between helpful and harmful media use, identify common risks such as algorithmic targeting and misinformation, and debunk popular myths about AI and social media. We will unpack key national and international policies surrounding youth media use and online safety, highlighting what these policies do and do not protect against in the current digital landscape. Throughout, we balance risks with strengths-based examples of how technology can support youth well-being. Attendees will leave with research-informed recommendations they can share with youth and families to promote safer, healthier media use.

Objectives:

1. Participants will identify three ways artificial intelligence, social media, and digital media more broadly impact youth mental health, including an overview of relevant national and international policies.
2. Participants will identify three risk factors associated with unhelpful or unhealthy social media use among youth.
3. Participants will develop three skills to effectively communicate research-informed, accessible guidance to caregivers, youth, and community members, including how to identify reliable sources and promote healthy media habits.

WORKSHOP C

Navigating Ethics in a Digital World

Susan Polyot, MEd, LADC, CCS, CHHR, CEAP, CLRL

In this training, we will explore ethics and boundary considerations related to the use of technology. This training will review general ethical principles and best practices, as well as issues unique to technology-related challenges, including telehealth, use of AI applications and mental health apps in counseling. Participants will develop a framework for using technology ethically and for making sound ethical decisions. This presentation will also exam emerging ethical challenges associated with technology use and considerations for adhering to boundaries and discuss strategies for maintaining appropriate boundaries and protecting client confidentiality when using digital tools.

Objectives:

1. Participants will state the importance of establishing policies that secure professional boundaries with clients, co-workers and supervisees, and describe the role of technology policies in protecting confidentiality.
2. Participants identify at least two unique ways technology creates challenges for counseling practices and describe at least two safety guidelines for using technology that protects both clients and counselors.
3. Participants will identify two ways that the use of technology can enhance ethical practice.

WORKSHOP D

A Global Landscape: Current Threats and Trends in Online Child Sexual Exploitation

Hayley Elizondo, BA, MA & Lt. Jason Richards, BS

Responding to tens of millions of CyberTipline reports concerning offenders and child victims around the world, the National Center for Missing & Exploited Children (NCMEC) and Maine State Police Internet Crimes Against Children Task Force (ICAC) will share the current landscape of online child sexual exploitation on a national and a state level. Emerging threats include a staggering increase in online enticement, child sex trafficking, financial sexual extortion of children, sadistic and violent exploitation groups, and challenges ahead with the rise of generative artificial intelligence. NCMEC's and the Maine State Police Internet Crimes Against Children Task Force (ICAC) response, support of survivors, and resources for child serving professionals will be highlighted.

Objectives:

1. Participants will understand the current risks children are facing online, such as financial sextortion, generative AI, and sextortion through sadistic online groups.
2. Participants will understand the resources NCMEC can offer to law enforcement, victim advocates, families and survivors.
3. Participants will learn how the Maine State Police Internet Crimes Against Children Task Force (ICAC) is responding to these online crimes against children and supporting the community.

OCFS DIRECTOR UPDATES

LUNCH PRESENTATION

Bobbi Johnson, LMSW

Maine's Director of the Office of Child and Family Services will provide an update on the state of Maine's child welfare program, including relevant metrics, progress toward system-improvement goals, and initiatives being undertaken by OCFS to enhance the safety, permanency, and well-being of Maine's children.

Objectives:

1. Participants will identify at least two ways in which OCFS is making progress toward its system improvement goals.
2. Participants will describe at least one of OCFS' current initiatives to enhance the safety, permanency, and/or well-being of Maine's children.

AFTERNOON BREAKOUTS

WORKSHOP E

Digital Connection: Ethical Engagement in Youth Telehealth

Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT

This workshop explores how child-serving professionals can use telehealth in thoughtful, ethical, and effective ways when working with children and families. As virtual services continue to expand in the post-COVID era, this session moves past the question of whether telehealth is possible and focuses instead on when it makes sense, for whom, and how to do it well. Participants will examine clinical fit, ethical considerations, and practical strategies for building connection and safety, especially for youth and families facing rural access, transportation, or continuity-of-care challenges.

Objectives:

1. Participants will identify at least three clinical or contextual factors that suggest telehealth is an appropriate and effective option for youth.
2. Participants will identify at least three clinical or contextual factors that suggest telehealth may not be an appropriate option for youth.
3. Participants will identify at least three core ethical principles that must be considered when providing virtual care to youth.
4. Participants will describe at least two developmentally appropriate strategies to build meaningful engagement and connection with youth in virtual settings.

WORKSHOP F

Hijacked: Digital Dopamine, Escapism, and the Power of Human Connection

Melissa Charette, DNP Candidate, PMH-NP-BC

In today's hyperconnected world, we are increasingly caring for people presenting with anxiety, depression, insomnia, and attention difficulties. What if many of the symptoms we are concerned about are rooted in a brain overstimulated by endless digital input? In this powerful and deeply personal presentation, psychiatric nurse practitioner Melissa Charette explores how chronic screen exposure disrupts dopamine balance, fuels escapism, and mimics mental health disorders across the lifespan. Blending neuroscience, clinical insight, and lived experience, this session challenges us to look beyond behavior and ask a different question: What is the brain trying to regulate? This engaging and emotionally resonant presentation equips attendees to assess digital media use, differentiate symptom presentations, and leverage the most powerful intervention of all: authentic human connection.

Objectives:

1. Participants will describe the neurobiological mechanisms of dopamine regulation and explain how excessive digital media use can contribute to symptoms such as anxiety, depression, insomnia, and impaired attention.
2. Participants will assess patients' digital media habits using trauma-informed, nonjudgmental communication strategies and identify clinical indicators of digital dopamine dysregulation.
3. Participants will implement at least two evidence-informed interventions, including digital detox strategies and connection-based approaches, to support patients experiencing functional impairment related to excessive digital media use.

WORKSHOP G

Cleaning Up the Internet: New Image Takedown Possibilities and Realities through NCMEC

Hayley Elizondo, BA, MA

Image and video distribution is a continual threat for every victim of child sexual abuse material and with the onset of new generative AI technologies, exploitative distribution is a larger threat than ever before but the pathways for takedown and removal can seem daunting and fruitless. This session will review NCMEC's Notice and Takedown Program and will cover step-by-step methods for image/video notification to websites, companies, registrars, registries and more, including utilizing the new Take It Down service. Presenters will cover the different types of notices - from survivor PII to CSAM material and the range in between. Learn how to apply these resources to your cases and how you can give children and young adults who were victimized as a minor hope by changing the narrative on image distribution, giving them tools to take content removal into their own hands or connecting them to NCMEC notice tracking advocates to notify companies on their behalf.

Objectives:

1. Participants will gain awareness of the increasing threats to minors, resources that are available to child serving professionals that include Take It Down and trusted flagger removals with hosting providers.
2. Participants will be able to describe and help children and survivors utilize the Take It Down tool.
3. Participants will be able to apply these content removal resources to their cases and understand how they can give children and survivors hope by changing the narrative on image distribution.

PLENARY

Crucial Conversations for Today's Families, Schools, and Providers

Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT

Crucial Conversations for Today's Families, Schools, and Providers focuses on how adults across systems can better support young people as they navigate an increasingly complex digital world. As technology, social media, and AI influence identity, relationships, and wellbeing, this plenary emphasizes the importance of shared language, clear expectations, and collective responsibility. Participants will explore how to have honest, age-appropriate conversations with youth that balance safety and independence, while working collaboratively with young people as partners in decision-making and problem-solving, and acknowledging the powerful role adults, institutions, and platforms play in shaping healthier digital environments.

Learning Objectives:

Upon completion of this workshop:

1. Participants will identify at least three key conversations adults should have with youth about boundaries, privacy, AI, and digital identity.
2. Participants will describe at least three components of a collaborative, curiosity-based approach to discussing digital behavior that promotes trust and psychological safety.
3. Participants will identify at least three strategies that strengthen and support youth digital agency while upholding ethical responsibilities related to protection and privacy.

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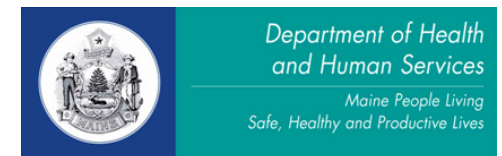


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SmartSocial.com is a leading online safety and digital wellness platform that helps parents, educators, and school communities stay ahead of the fast-moving world of social media, gaming, and technology. Through 50+ live events and webinars each year, SmartSocial delivers timely, practical guidance on platforms students use every day—Roblox, Minecraft, TikTok, Instagram, Snapchat, Fortnite, and emerging apps—reaching 10× more families and educators beyond the live audience through replays, on-demand resources, and ongoing updates. Our mission is simple: equip adults with clear, research-backed insights so they can keep kids safe, confident, and thriving online. As part of our commitment to this community, SmartSocial has generously sponsored this conference with an in-kind sponsorship, providing every attendee with a complimentary SmartSocial membership through September 30, 2026.

PRESENTER BIOGRAPHIES

Meagan Mitchell, DSW, MSW, MEd, LICSW, RPT

Dr. Meagan Mitchell is a Licensed Clinical Social Worker, educator, and speaker with over a decade of experience working with children, adolescents, and families. She is the founder of Agents of Change, an education company that supports social workers through licensure and professional development using accessible, technology-based learning.

She is also a Lecturer at the University of Michigan School of Social Work and the owner of Brain Space Wellness, a private practice where she provides therapy to youth and young adults. As a Registered Play Therapist, Dr. Mitchell incorporates developmentally responsive and creative approaches into her work. Before moving into higher education and private practice, Dr. Mitchell worked as a school social worker, giving her first hand experience with the academic, social, emotional, and behavioral challenges students face both inside and outside the classroom.

Dr. Mitchell earned her doctorate from the University at Buffalo (SUNY) and is passionate about issues affecting today's youth, including technology use among children and adolescents, digital literacy, and how we can build a healthier, more digitally aware society. Her work blends clinical experience, education, and advocacy to help professionals and communities better support young people in a rapidly changing world.

Melissa Charette, DNP(c), PMH-NP-BC

Melissa Charette is a Psychiatric Mental Health Nurse Practitioner, nursing educator, owner of Life Lessons Psychiatric Services, former therapeutic foster parent, and former foster youth. With more than 25 years of experience in child, adolescent, and adult psychiatry, she provides comprehensive mental health treatment through a holistic and compassionate lens. She previously served as Senior Psychiatric Nurse Practitioner at Acadia Hospital, where she supervised and mentored nurses and psychiatric nurse

practitioners while contributing to program development and clinical leadership. Melissa is currently pursuing a Doctor of Nursing Practice degree at the University of Maine at Fort Kent, where she has been serving as an adjunct nursing faculty member for over two decades. Drawing on extensive clinical and teaching experience, along with her evolving scholarly project, Healing the Hijacked Mind: Restoring Mental Balance in the Age of Digital Overload, Melissa offers practical, neuroscience-informed insight into digital dopamine addiction in children and adolescents, equipping families, educators, and healthcare professionals with actionable strategies for healthier balance.

Susan Polyot, MEd., LADC, CCS, CEAP

Susan Polyot has worked in the field of EAP and substance use for over 30 years. She has experience in providing direct services and clinical supervision in a variety of settings, including as an internal EAP professional, in Medication Assisted Treatment Programs, and in private practice. Susan currently works in Human Resources and maintains a private practice focused on impaired professionals and high conflict custody situations involving substance use.

Aurora E Green, BA, MA, PhD Candidate

Aurora E. Green, M.A., is a third-year doctoral student in clinical psychology at the University of Maine, mentored by Dr. Jennifer Blossom, and is the founding president of the University of Maine Graduate Workers Union-UAW Local 7650. She holds a degree in printmaking from the University of Iowa and worked at the University of Iowa Hospitals and Clinics and M Health Fairview in Minneapolis, MN in child/adolescent

inpatient units from 2018 to 2023. From fall 2021 to 2023, Aurora worked as a post-baccalaureate project manager in the Research on Adolescent Depression (RAD) Lab under the mentorship of Drs. Kathryn Cullen and Bonnie Klimes-Dougan. Some of her research interests include the interrelations between non-suicidal self-injury, disordered eating symptoms and suicidal thoughts and behaviors in adolescents, interoceptive awareness, intervention development to improve youth mental health and well-being, and sexual and gender diverse stress.

Hanna Milius, BS, MS, PhD Candidate

Hannah Milius, BS, MS is a second-year doctoral student in the Clinical Psychology program at the University of Maine. Hannah is a member, and co-lab manager of the Clinical Child and Adolescent Psychology (C-CAP) Lab. She completed her Bachelor of Science in Neuroscience and Psychology at Creighton University in Omaha, Nebraska in 2021, and her Master of Science in Applied Clinical Psychology at the University of South Carolina Aiken in 2024. Hannah's research interests generally include youth suicide prevention, and implementation science approaches to developing interventions that target intergenerational suicide risk and suicidality in preadolescent children.

Kathryn Blair Guajardo, BA, MA, PhD Candidate

Kathryn ("Katie") Blair Guajardo is a third-year doctoral student in the Clinical Psychology program at the University of Maine, where she is mentored by Dr. Jennifer Blossom. She earned her M.A. in Psychological Sciences from The Catholic University of America and her B.A. in Psychology from Marymount University. Katie has clinical experience working with a national nonprofit organization and in private practice, where she provided

in-home therapy services to children, adolescents, young adults, and families. Her clinical and research interests focus on suicide prevention among youth, particularly children ages 12 and younger, familial intervention strategies, and improving access to and equity in mental health care.

Puneet Parmar BA, PhD Candidate

Puneet Parmar is a second-year doctoral student in the Clinical Psychology program at the University of Maine (mentor: Dr. Jennifer Blossom). She completed her Bachelor of Arts in Psychology at York University in Canada. Puneet's prior research experience includes working with youth and families in a pediatric setting utilizing mixed methods and community-based participatory research approaches. Generally, Puneet's research interests include exploring mental health disparities and mental health interventions using implementation science approaches and community-based methods with the goal of improving access and treatment outcomes for underserved children, youth, and families.

Jennifer Blossom, PhD

Jennifer Blossom, PhD (she/her) is a Clinical Child Psychologist and Assistant Professor in Psychology at the University of Maine. After receiving her PhD in Clinical Child Psychology from the University of Kansas (Rock Chalk!) Dr. Blossom moved to the Pacific Northwest to complete her predoctoral internship and postdoctoral fellowship training at the University of Washington/Seattle Children's Hospital. In her professional life, Dr. Blossom embraces multiple roles, including mentor, researcher, clinician, educator, supervisor, clinic director, and consultant. Across each of these roles, Dr. Blossom strives to meet two broad aims: 1) preventing youth suicide and 2)

PRESENTER BIOGRAPHIES (cont.)

ensuring that youth with mental health needs receive effective care when and where they need it. To that end, Dr. Blossom enjoys working closely with clinicians, community partners, youth, and families to expand access to evidence-based care.

Jessica Arsenault, MD

Dr. Jessica Arsenault is a Child and Adolescent Psychiatrist who has been practicing in the Bangor area since 2004. Originally from Orono, Dr. Arsenault returned to Maine with a desire to help vulnerable kids and teens in a region that has long been underserved.

She began her career in a community mental health setting where she provided care in the office and in-home through her work with the Community Health and Counseling Services ACT team. Dr. Arsenault has also worked in hospital settings at both Acadia Hospital and the Dorothea Dix Psychiatric Center, and provided care for college students through the Counseling Center at UMO. She enjoys collaborating with other providers and educators to serve her patients using a team-based approach, carefully considering all factors contributing to emotional and behavioral distress, and partnering with families in developing strategies to improve functioning and overall well-being.

In addition to providing direct care to families, Dr. Arsenault values her role as a clinical educator, with a history of supervising psychiatric nurse practitioners and serving as a consultant to two BHH teams, offering guidance and support to care coordinators as they navigate challenges.

Hayley Elizondo, BA, MA

Hayley Elizondo is a recognized leader in digital safety and online child protection. She currently serves as the Program Manager of the CyberTipline at the National Center for Missing & Exploited Children (NCMEC). In this role, Ms. Elizondo oversees the day-to-day operations of the team responsible for processing reports submitted by members of the public through the CyberTipline, one of the nation's primary reporting mechanisms for suspected child sexual exploitation online. She also leads efforts to improve reporting processes and strengthen responses and resources for survivors of online child sexual exploitation.

Ms. Elizondo has been recognized for helping identify and bring attention to the growing trend of financially motivated sextortion targeting teenage boys, representing a significant shift from traditional sextortion schemes. As a result of her expertise, she is frequently invited to speak on issues related to online

blackmail, emerging digital threats, and the misuse of artificial intelligence to generate explicit imagery.

She has presented and participated in panels and conferences focused on youth-produced sexual content, online exploitation trends, prevention education, and tools available to the public and victims, including the CyberTipline and NCMEC's Take It Down service, which helps remove explicit images of minors from the internet. Ms. Elizondo has also contributed to the development of several of NCMEC's prevention education resources designed to help families, educators, and young people navigate online risks.

Ms. Elizondo joined NCMEC's Exploited Children's Division in 2020 as a CyberTipline Analyst, where she worked directly with reports of suspected exploitation before advancing to her current leadership role. She holds a M.A. in Forensic and Legal Psychology from Marymount University in Arlington, VA, and a B.A. in Criminal Justice from the same institution.

Lt. Jason Richards, BS

Jason Richards is a Lieutenant with the Maine State Police and serves as the Commander of the Northern New England Internet Crimes Against Children (ICAC) Task Force. He also leads the Major Crimes Unit – Special Victims, directs the Maine State Police Digital Forensics Laboratory, and oversees the Cellular and Data Analysis Team. Lieutenant Richards has more than 30 years of law enforcement experience investigating complex crimes including homicide, child exploitation, and technology-facilitated offenses. In his current role, he works closely with federal, state, and local partners across more than 40 agencies to investigate online child exploitation and to promote prevention, education, and victim protection. Lieutenant Richards regularly collaborates with schools, community organizations, and law enforcement agencies to raise awareness about online safety, emerging technology threats, and strategies for protecting children in digital environments.

Bobbi Johnson, LMSW

Bobbi Johnson has served as the Director of the Office of Child and Family Services since January 2024. In her role, she is responsible for the overall leadership and strategic direction of child welfare and early care and education services in Maine.

Director Johnson holds a master's degree in social work from the University of Maine and has a demonstrated commitment to Maine children and families, as reflected in her 30-year career in social work and public service. She has supported countless children and families, brings experience as a kinship resource parent, has mentored many dedicated social workers, has been recognized for her leadership, and is deeply knowledgeable about Maine's child welfare system. Director Johnson has experience with community building at both the local and statewide levels and has been instrumental in moving the work of child welfare from an agency responsibility to the shared responsibility of families, OCFS, and community partners. She has been active on several committees, including the Overdose Review Panel, the Council of Chief State School Officers and chairs the New England Association of Child Welfare Commissioners and Directors. These efforts bring together partners both statewide and regionally and are focused on improving the system of care, maximizing resources, and promoting the voices of the individuals we serve.

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ABOUT THE VENUE

- *No outside food or drink is permitted inside the Cross Insurance Center. Any food or drink must be consumed before entering. This includes coffee and bottled water.*
- *Visitors to the Cross Insurance Center are subject to security checks, including metal detectors.*
- *Parking is available adjacent to the venue or in the parking garage across Main Street.*
- *The staff of the Cross Insurance Center have exceptional culinary skills and capabilities to satisfy a wide range of needs. Please use our information to understand our processes as we work with you to ensure the safety and wholesomeness of your food. If you require food items that are allergen friendly (i.e. dairy free, gluten free, shellfish/fish free, nut free, etc.), please make sure to notify us so we can pass this information along to the Cross Insurance Center. Please keep in mind that the Cross Insurance Center will do everything possible to satisfy all needs, and if they cannot, appropriate warning will be provided.*

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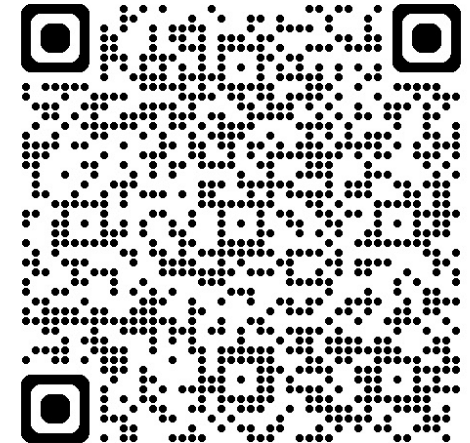
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A table may be reserved when registering for the conference
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PLEASE EMAIL ANY QUESTIONS RELATED TO THE CONFERENCE TO: MaineCWE@gmail.com



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Facebook for more information.**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Hanley Center for Health Leadership and Education and Maine Child Welfare Education. The Hanley Center for Health Leadership and Education is accredited by the Maine Medical Association Committee on Continuing Medical Education and Accreditation to provide continuing medical education for physicians.

HANDOUTS AND REFERENCE MATERIALS

Will be available on the Wings website one week prior to the conference. Please print them if you would like a hard copy. www.wingsinc.org